

MHSLA

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THE NEWSLETTER OF THE MICHIGAN HEALTH SCIENCES LIBRARIES ASSOCIATION

President's Corner

by *Alexandra Sarkozy, MIS*

Hello MHSLA members,

A lot has changed in the world since our last newsletter went out. The United States has seen over 108,000 COVID-19 deaths since the beginning of the pandemic, and over 5,500 of those deaths are of Michiganders. Protests against racism and excessive policing have erupted in all 50 states and are only getting larger as the days go on. Hospitals and campuses are struggling to develop safety protocols to keep patients, students, healthcare practitioners, and workers safe from a novel virus for which there is no vaccine or treatment. Our families and workplaces are operating in a climate of uncertainty about the future, political and economic instability, and, oftentimes, grief from the loss of someone we know to coronavirus.

As health sciences librarians, we have had to drastically change our way of providing services in a very short time period. Some hospitals and universities have responded to the coronavirus crisis with layoffs and furloughs; others have library staff working from home, away from scanners and patrons and other essentials of library work. Most campuses don't know exactly what teaching and enrollment will look like in the fall, and how to keep their communities safe from COVID-19. In this context of disruption, worry, and uncertainty, health sciences librarians have stepped up in our own organizations to provide creative solutions to workplace safety, online teaching and service provision, continuity of services, and research support. As I look back and take stock of just how much our world and work have changed since mid-March, I'm amazed at what librarians have been able to accomplish, and how vital our roles are moving forward in world rocked by pandemic and intolerable racism.



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I'm not going to "focus on the positive" of our current crises. We are living through incredibly difficult times, and these crises affect each of us in unique ways. The only message I have in this note is one of solidarity: how can we be there for each other, personally and professionally, through this crisis? One of the best parts about MHSLA is the personal relationships that are built by spending time with other librarians at our annual conferences, meetings, board work, and CE opportunities. I encourage everyone to reach out to each other virtually during this time of physical distancing and disruption, and let those you care about know that despite our physical distance, we are in each other's thoughts, and are only an email, chat, or video call away. I am also seeking input: how can MHSLA as an organization support health sciences librarians through our current situation?

The MHSLA board has continued to meet virtually since March, and have taken several steps to ensure the safety of MHSLA members during COVID-19. Our conference planning committees made the difficult decision to postpone the MHSLA 2020 conference in Detroit until 2021. We are continuing to offer virtual CE opportunities, we are planning a virtual business meeting, and are working with MiALA to bring an educational program about adult learning to librarians this summer. Additionally, MHSLA would like to offer membership renewal gratis to any MHSLA member who has experienced a layoff or furlough due to COVID-19. As we don't know the specifics of each individual member's employment, I encourage you to reach out to our membership chair Iris Kovar-Gough to let her know if you'd like your membership fees for the coming year waived. And I encourage everyone to reach out to me directly with ideas and thoughts you have about how MHSLA can support you professionally as we all adjust as best we can to new circumstances.

We're all figuring this out as we go. I think back on all of the positive memories I have of the MHSLA conferences I've attended, and am reminded of how grateful I am to be a part of this community, and how much MHSLA has contributed to my professional growth. I'd like for us to be able to use the bonds we've created as a community of professionals to help get us through our current changes. We all have great ideas for how to effectively serve our constituencies and professional community in a new online world- I'd love to hear what's working (and what isn't) for you.

Alexandra Sarkozy
MSHLA President 2019-2020

MHSLA/MiALA Virtual Pop-Up Conference - July 27, 2020

Adult Learners: Tailoring Library Services

The MHSLA/MiALA Partnership Task Force cordially invites you to attend our first ever joint MHSLA/MiALA Pop-Up Conference! This will be an all virtual opportunity to "meet" with library colleagues across the state before our two associations host our joint conference in 2022!

Registration is FREE for MHSLA and MiALA members!

When: Monday, July 27, 2020; 10:00AM – 2:30PM (with 1-hour lunch break)

Where: Virtual via Zoom

What: Learn how academic, academic medical, and hospital libraries around the state are tailoring library services to meet the unique needs of our adult learners and how you can re-examine your teaching approaches with different generations of learners!

Conference Highlights

“Generational Learners” Continuing Education Course (*worth 3 MLA CEs*) As educators, we must acknowledge the fact that a new generation has arrived and we must be ready to adapt. For the most part, millennials have successfully matriculated and we are now faced with the next generation. Researchers have coined this new generation iGen or GenZ. Current data indicate that learning styles and curricular strategies that may have been useful for the millennials might not be effective for iGen learners. Due to generational differences, experienced educators might struggle to grasp characteristics unique to this generation; we must re-examine our curricula as what is intuitive to us may not be intuitive to them. In this session, we will develop effective strategies for adapting to these changing times.

The CE will be co-presented by Rebecca Pratt, PhD, and Tracey Taylor, PhD, biomedical science faculty members at Oakland University William Beaumont School of Medicine (OUWB) in Rochester, Michigan.

Dr. Pratt joined OUWB as Professor in the Department of Foundational Medical Studies in January 2018. She specializes in teaching clinical anatomy, radiology, histology, and embryology with research interests in mindfulness in the medical curriculum, evidence-based medical education and assessment, and anatomy retention and recall in medical school training. She previously held faculty appointments at Michigan State University College of Osteopathic Medicine, West Virginia School of Osteopathic Medicine in Lewisburg, WV, and Grand Valley State University and received her PhD in Cell Biology and Oncology from Purdue University.



Dr. Taylor currently serves at the Interim Assistant Dean of Preclinical Education and Associate Professor in the Department of Foundational Medical Studies, joining OUWB in August 2014. She specializes in teaching microbiology and infectious diseases and her research centers on the use of online learning modules for microbiology laboratory teaching, medical student peer assessment, investigation of the quality of life of Polio survivors, and the spread and impact of infections in homeless



populations. She previously held faculty appointments at Kansas City University of Medicine and Biosciences prior to joining OUWB and received her PhD in Microbiology and Immunology from the University of Western Ontario, London.

Two Panel Discussions featuring panelists from both of our organizations!

Panel 1 “Teaching Learners at Different Education Levels” with perspectives from four librarians in the community college, undergraduate, graduate, medical, and resident levels. Learn about their varying teaching & assessment methods, lessons learned, and looking to the future:

- **Mary Beeker**, MLIS, Librarian, Northwestern Michigan College Osterlin Library, Traverse City, MI
- **Mary Fitzpatrick**, MLIS, Assistant Librarian, McLaren Medical Library, Flint, MI
- **Margaret Hoogland**, MLS, Assistant Professor, Clinical Medical Librarian, The University of Toledo Mulford Health Sciences Library, Toledo, OH
- **Rebecca Renirie**, MLIS, Assistant Professor, Distance Education, Biology and Engineering Librarian, Central Michigan University Libraries, Mount Pleasant, MI

Panel 2 “Methods of Support for Adult Learning” How do we best tailor our services to accommodate different learners including through our collections, outreach, accessibility?

- **Iris Kovar-Gough**, MLS, Liaison Librarian to the College of Human Medicine, Michigan State University Libraries, Lansing, MI
- **Barbara Platts**, MLIS, Manager, Knowledge Management Services, Munson Healthcare, Traverse City, MI

Registration: This will now be an all virtual conference via Zoom!

- MiALA/MHSLA Member: FREE, but please register!
- Non-Member: \$10

For more information and to register, visit the conference information page: https://miala.org/adult_learners.php Registration will remain open through Monday, July 13.

Thank you on behalf of the MHSLA/MiALA Partnership Task Force! We look forward to seeing you there!

- Jennifer Bowen, University of Detroit Mercy
- Diane Gardner, McLaren Flint
- Heather Ladiski, Midwest Collaborative for Library Services
- Helen Look, The University of Michigan
- Barbara Platts, Munson Healthcare
- Rebecca Renirie, Central Michigan University
- Jessica Sender, Michigan State University
- Stephanie Swanberg, Oakland University William Beaumont School of Medicine (task force chair)

2020 MHSLA Annual Conference Rescheduled

Jennifer Bowen

Local Arrangements Chair, MHSLA Treasurer

After consultation with the Chair of the Education Committee Margaret Hoogland, the members of the Local Arrangement committee, and the MHSLA President, Alexandra Sarcozy the decision was made to postpone the annual conference to October 2021 due to COVID-19. I reached out to the Crowne Plaza Hotel and they provided an addendum to our contract to hold the conference on October 7-8 2021 without financial penal. The MHSLA Board voted to accept the addendum via an e-mail vote. I signed and returned the addendum to the Crowne Plaza Hotel, so we are in their books for 2021. The Crowne Plaza Hotel has also adjusted our space to allow our group to have an entire floor of the hotel to ourselves.

Margaret Hoogland and members of the Education Committee have reached out to all the scheduled speakers, panelists, and CE instructors to let them know of the postponement and most have confirmed interest in presenting at our conference in 2021.

We are in the planning stages of holding our **annual business meeting** on Friday October 16th 2020, via Zoom. Please watch for details regarding joining the meeting as we still have bylaws changes to vote, new officers to seat, and the recognition of MHSLA members service to the organization to celebrate.

I want to thank the members of both the Local Arrangements and Education committees for all their hard work that has now been postponed a year. I really appreciate everyone's effort in these trying times and hopefully we can meet again in 2021.

The 2020, um scratch that, 2021 MHSLA Conference

Juliet Mullenmeister, MHSLA President-Elect

Hopefully you've all heard by now that we are postponing the MHSLA 2020 Annual Conference until October 6-8, 2021. It will still be held at the Crown Plaza Hotel in Detroit as per the plan for 2020. We made this decision a couple of months ago, but it has taken much discussion with the hotel and presenters to achieve what we feel is adequate time (hopefully) to be able to gather together safely. As so many other events have also postponed or deferred meetings for the foreseeable future, I'm sure that this is no surprise.

We will host a business meeting for MHSLA on Friday, October 16th, 2020 from 11:00am to 12:30pm via Zoom. Andrea Kepsel has created a **meeting registration page**, so please register to attend. There is no cost to attend! We are doing this so that we can share the meeting links and information securely with participants. We also ask you to please share this information

member colleagues who may have job furloughs or losses in the recent months. As almost all members have used professional emails to receive emails from MHSLA, those members might no longer have access to those accounts due to job changes. Members may contact [Iris Kovar – Gough](#) to update their contact information.

Milestone Musings: 25 Years in the Borgess Library

Jennifer Barlow

Clinical Librarian, Ascension Borgess Hospital, Kalamazoo

I started work in the Borgess Library on March 13, 1995. It was an exciting change of scene for me; my previous job had been in a quiet museum library. Here I inherited a bustling operation with four team members, an impressive print collection, and a newly renovated space.

I've seen a lot of changes over the past 25 years, but the mission has remained constant: connect people with the information they need, for patient care, education, and their personal and professional development.

A Terrific Team

I have worked with wonderful people here - talented, customer focused, driven to deliver. In the early years, in addition to the library staff, I supervised several volunteers. Some were members of the Sisters of Saint Joseph, others were from the community. All were diligent and devoted. Portraits of two of our longest-serving volunteers still hang on our wall, as a reminder of their faithful friendship.

Over time the team was downsized bit by bit, partly due to financial pressures and partly to technology. Now I'm the only one left. Computers have changed the way we work. From performing searches for people in specialty databases, we began to teach folks how to search themselves. That teaching role has continued and expanded. We have empowered our customers. As a result, the literature search requests that come to me these days tend to be a lot more complicated.

The March of Technology

The library was one of the first areas in the hospital to offer Internet access. As online information exploded, we switched our focus toward e-resources. Partnering with Information Technologies, we built a robust intranet site, full of useful resources that associates could access from their workstations. As journals moved online, we removed bookcases and added more desks and computers.

Print materials still have a place in our library, though. They can be more comfortable to read, more economical, and they serve as emergency backup when online systems go down. We maintain a solid collection of print books covering core clinical topics. We also have materials on other subjects: leadership and management, interpersonal skills, spirituality, wellness, ethics,

grief, public health, and the history of medicine.

One thing I've learned as we have adopted new technologies is, you can't just throw computers at people and expect them to know what to do. Systems are not as intuitive as we would like. And our abundance of resources can make it hard to know where to begin. I help people every day with database searching, online learning modules, associate portal questions, G-Suite, and printer/fax/scanner troubleshooting. Even computer-savvy individuals sometimes need a guide through the information jungle.

The Library Space

The library that was shiny and new when I took over is now looking lived-in, but it is a comfortable and functional place. I work with my friends in Environmental Services and Maintenance to keep it as nice as possible, and with my friends in Security to keep it safe. Associates use the space 24/7 for research, reading, computer access, or just to decompress.

Organizational Connections

I reported to the Director of Education for 21 years. Since she retired, I've been moved several times. Now, along with all other librarians across Ascension, I've become part of Clinical & Network Services. We report to a Vice President who's located in St. Louis. We are all still locally embedded, doing the work we've done for years in our ministries, but we're moving toward stronger integration and synergy.

I enjoy a close relationship with our Ascension Borgess educators. They are great advocates for the library and heavy users of my services. I've been delighted to be included as part of the monthly orientation program for new associates.

Also rewarding has been my involvement in the Western Michigan University Homer Stryker MD School of Medicine, from the design of library services for the new medical school to the close collaboration I've developed with the WMed Library team. I've been deeply satisfied to see the school succeed. I knew it would be good for our hospital and for Kalamazoo.

I was introduced to MHSLA very early in my career and I found it to be a vital and worthwhile group. By participating on the MHSLA Board and in committees, I gained knowledge about medical librarianship and developed a network of trusted colleagues. During my tour of duty as President, I learned the basics of parliamentary procedure and non-profit governance. MHSLA includes some amazing professionals, and our conferences are legendary for blending solid intellectual content with fun!

Grateful to Serve

The library looks different than it did 25 years ago, and so do I. The job has evolved as well. It's been a learning journey. Through all the changes and challenges, I've been proud to be part of Ascension Borgess. We are fulfilling a meaningful mission. We're here because the community

needs us. We are trying hard every day to make a difference. I am privileged to be here supporting this important work.

Hospital Libraries on the Front Lines

Barbara Platts, MLIS, AHIP

Knowledge Management Services, Munson Healthcare



The SARS-CoV2 pandemic is a game changer for healthcare. How we conduct business going forward will not reflect past practices. What lies ahead for hospital libraries depends on how we demonstrate value now during the pandemic. It is an ideal opportunity to reach new users who are key decision makers in the organization.

At Munson Healthcare in Traverse City, Michigan, the clinical library (Knowledge Management Services) remains open with one staff member on site. Additional staff members are working remotely. A well-developed workflow process allows literature curation to occur offsite where staff can focus on dedicated searching. Content is further reviewed onsite to ensure just in time, clinically relevant information, gets to end users. Finding the right balance between critical emerging scientific information and content overload is crucial.

The department has positioned itself to participate in daily check-in huddles, three day a week provider forums, weekly clinical forums, daily incident command debriefs, and a daily clinical practice change team. Numerous questions arise on a daily basis related to topics discussed in these meetings. Consequently, requests for literature reviews and document delivery have increased substantially.

Demand for services in April typically trend downward as students complete course work related to curriculum requirements. In early March, students were temporarily released from their assignments throughout Munson Healthcare as a safety precaution and vacated the campus. In spite of the decline in services related to student support, the department emerged as an essential part of the organization's strategic imperative based on the focused efforts of our healthcare team in responding to the COVID-19 crisis.

Throughout the pandemic, the department engaged many new users, therefore the demand for literature reviews and document delivery remains strong in spite of the changing landscape related to the progression of the virus.

Literature Reviews

March 2020 compared to February 2020	April 2020 compared to March 2020	March 2020 compared to March 2019	April 2020 compared to April 2019
+58%	+23%	+42%	+129%

The department began fielding COVID-19 related questions in mid-March. We started with weekly alerts and updates using LitCovid as our primary source. We quickly moved into answering more targeted questions, many focusing on supply chain shortages including personal protective equipment (PPE).

COVID-19 Related Literature Review Topics

Category	Topic
Equipment	<ul style="list-style-type: none"> • Consensus guidelines for airway management • Disaster charting • Infrared thermometer efficacy • Intravenous pumps outside rooms • Mechanical ventilation survival rates • Nebulizer use and negative air flow
PPE	<ul style="list-style-type: none"> • Allergies and ear loop masks • Alternative options for powered air-purifying respirators (PAPRs) • Bouffant use with N95 mask and face shield • Decontaminating N95 masks • Disinfecting homemade masks, efficacy • Guidelines for reuse of N95 masks • Hydrogen Peroxide Vapor (HPV) decontamination of N95 respirators • Integrity of N95 mask straps • N95 masks and cellulose • Control PAPRs • Patient education – masks • Pediatric masking guidelines • Plastic curtains • Skin breakdown and PPE
Supply Chain	<ul style="list-style-type: none"> • Allocation guidelines for scarce resources • Ambu Bags • Chemotherapy gloves • Disinfectant wipes versus spray • Disposable thermometer reuse • Efficacy of paper vs. cloth vs. microfiber wipe • Heat and moisture exchange (HME) filters • Making disinfectant wipes • Medical glove conservation strategies • Nasopharyngeal swab collection kit shortage • Restocking supplies in patient rooms • Stethoscope cleaning • Thermometer cleaning • Thermometer probe reuse • Use of plastic/vinyl as alternative for thermometer probe covers
Special Populations	<ul style="list-style-type: none"> • Ambulatory practice patient prioritization • Community paramedicine • Coronaviruses and the cardiovascular system • COVID-19 and dialysis patients • COVID-19 and EMS • COVID-19 and multi-system inflammatory syndrome in children • Ethics guidelines and COVID-19 • Guidelines for post-partum discharge against medical advice (AMA) • Homeless population and COVID-19 • Long term care facilities and COVID-19 • Patient education and home precautions

	<ul style="list-style-type: none"> • Rural health systems and COVID-19 • Starting airborne isolation during birth • Surge capacity patient placement
Staffing	<ul style="list-style-type: none"> • Care team vs. single care (nursing) • Funding for COVID-19 training • Infrared thermometer education • Managing remote workers • Mental health outcomes and health care workers • Mindfulness • Sleep hygiene • Stress/resilience impact on healthcare workers • Supporting front line staff • Surge staffing models • Training up physicians
Telemedicine	<ul style="list-style-type: none"> • Electronic stethoscopes and mobile telemedicine • Rapid implementation of telehealth and COVID-19 • Remote image upload using app – import into EHR • Telehealth and the homeless • Telemedicine implementation - best practice • Telemedicine rural health
Testing	<ul style="list-style-type: none"> • Antibody testing • Antigen testing • COVID-19 immunity • COVID-19 testing guidelines and pregnancy • Frequency of taking vital signs • Nasopharyngeal swab dwell time • Nonsteroidal anti-inflammatory (NSAIDs) and COVID-19 • Post COVID-19 detection • Seizures and COVID-19

Although the future may change the way we currently provide services, the existing demand for information from our various pandemic teams keeps us cautiously optimistic about the future!

Washtenaw Community College's COVID-19 Response

Sandy C. McCarthy

Faculty Librarian, Washtenaw Community College

The Washtenaw Community College Library & Tutoring Services created two new LibGuides immediately following the announcement of the campus closing March 16, 2020. The Continuity of Library and Tutoring Services guide aims to help students with research help, library materials, tutoring services, information about MeL resources available to all Michigan residents, and much more. The COVID-19 Resources guide aims to guide students with facts, current news, local resources & services, working from home, resources for families, self-care and mental health, small business resources and much more.

[Continuity of Library and Tutoring Services](#) to help students access library research assistance and help faculty find instructional support resources that are available while the college temporarily moves to remote instruction.

COVID-19 Resources: This guide gathers practical and evidence-based resources on COVID-19, the disease caused by the coronavirus.

A Tribute to Healthcare Providers on the Frontlines of Combating the COVID-19 Virus

Misa Mi

Oakland University William Beaumont School of Medicine Medical Library

“Pandemic” is a term that should belong to a dictionary
and is a term occasionally heard in a movie or read in fiction.
Shockingly, the pandemic of the COVID-19 virus is now a term
that is relentlessly disturbing and haunting us,
a term that has become a reality of the globe
that we are facing in our lives today.

The pandemic is compared to a “biological tsunami”
overwhelming the healthcare system of the country
that was ill-prepared for controlling and conquering the pandemic.

Hospitals located in hard-hit areas were crying out
for great support and urgent needs in supplies of
protective gear, facial masks, facial shields, and ventilators.

As healthcare providers, you are on the frontlines of combating the virus
by providing critical care for those
who are broken and wounded at the battle with the virus;
the dire shortage of personal protective equipment puts you
at an alarming risk of exposure to the virus and become infected.

While we are taking shelter at the comfort of our home
to ward off any risk of contracting the COVID-19 virus,
you step outside and away from your own home, leaving behind your loved ones
who need you most at this trying time.

You put your lives on the line of saving others’ lives;
you make sacrifices and shoulder the burdens of
caring for and saving the lives of others
who are severely afflicted with the virus
and who are facing the agony of losing the battle.

You work tirelessly with unwavering efforts
even though you are challenged by limited resources,
a massive influx of patients,
grueling, long hour work shifts,
potential risks of being infected without adequate protection,
and physical and emotional distress and exhaustion.

With a great sense of compassion, commitment, and professionalism,
you fulfill your calling and responsibility in the healing profession,
and stay true to the oath you took in providing the best care for your patients,
bringing them healing and restoration to their broken hearts and wounded bodies,
giving them hope for their recovery and survival.

When patients are losing their battle with the virus,
separate from their loved ones who cannot be allowed
to accompany them, hold their hands, kiss them last goodbye,
or pray for their peace of mind and soul,
you are the ones who stay side by side with these patients in anguish and misery;
you are the ones who console their fading heart, calm their soul,
and extend your healing, warm hands
for the last human touch on their wounded body
that is being damaged and weakening.

You are the pillar and bastion of saving lives in the healthcare crisis
that we are facing as a community and nation beset by the COVID-19 virus.
Your willingness to be inconvenienced and to answer the high calling
for providing care and healing and comfort to broken lives and wounded bodies
is the ultimate proof of your altruism and dedication to your profession
and the admirable emblem of humanity and compassion to and for each other.

We are deeply indebted to you for your sacrifice and your dedication.
We extend our most heartfelt gratitude to you for all you do!
God bless you and your loved ones.

